Activity: Sharing experiences on budget oversight in relation to UHC

Group discussion and collective reflection on the oversight role of MPs in the public budget and the positive or negative influence on UHC

- Separate the group into groups of three to five people. Combine representatives of different countries for cross-learning.
- Ask them to reflect for 35 min on the information you have provided with regard to the following questions:
  - On a scale of 1–10 and on the basis of the information provided on the oversight role of parliament, to what extent are you effectively playing this role?
  - What is effective oversight of the budget in general and of the budget for UHC, and what role could you as an MP potentially contribute?
  - If you consider that you are playing an effective oversight role, how are you doing so?
  - What would allow you to play a more effective role?
- After 45 min, ask each group to present their conclusions in plenary in 5 min.
- The facilitator should identify examples of good practices in oversight for UHC in order to document examples.
- The examples should be written on one page each and be distributed to the participants after the workshop.
- The question for collective reflection will be on lessons and good practices that have been identified.